



# County of Los Alamos

Los Alamos, NM 87544  
www.losalamosnm.us

## Minutes

### Historic Preservation Advisory Board

*Mark Rayburn, Chair; Leslie Linke, Vice-Chair; Jorge Maldonado, and Patrick Moore, Members*

---

Wednesday, December 5, 2018

5:30 PM

B & C Room 110

---

#### **1. ADMINISTRATIVE ACTIONS**

##### **A. Call to Order/Introductions**

**Members Present:** Mark Rayburn, Chair; Leslie Linke, Vice Chair; and Patrick Moore, Member

**Council Liaison Present:** Rick Reiss

**Others Present:** Barbara Lai, Staff Liaison;

The Meeting was called to order at 5:30 pm.

##### **B. Approval of Today's Agenda**

**Motion:** Patrick Moore moved to approve the agenda. Board member Linke seconded. The motion passed unanimously.

##### **C. Review/Approval of Meeting Minutes**

1. [11442-18](#) Minutes from the Historic Preservation Advisory Board Meeting on November 7, 2018.

**Attachments:** [A - November 7, 2018 DRAFT Minutes](#)

**Motion:** Member Moore moved to approve the Minutes with revisions for November 7, 2018. Vice Chair Linke seconded. The motion was approved unanimously.

##### **D. Public Comment for Items Not on the Agenda**

Heather Mc Clenahan congratulated HPAB member Jorge Maldonado who was part of a Bandelier National Monument team that received a Leadership Award from the Intermountain Region of the National Park Service.

Georgia Strickfaden requested support from the Board to relocate the Dot Grant Cabin from the stables to the Guaje Cemetery, its original location.

**II. HISTORIC PRESERVATION BUSINESS (Items for Discussion and Possible Action)**

**A. Chairman's Report**

1. [11365-18](#) Fuller Lodge Interpretive Plan

**Attachments:** [A - FL Interpretive Plan Matrix.10-18](#)

Chair Rayburn called on Member Linke to present the work that she has done on the Fuller Lodge Interpretive Plan.

Ms. Linke presented the matrix that she developed to rate each item in the Interpretive Plan. A lengthy discussion ensued with questions and clarification of each item in the Plan. The Board rated each item as either a 1, 2, or 3 priority with a rating of 3 as a high priority. Ms. Lai recorded the Board's ratings of each item and bring the Plan back to the Board for review at the January meeting.

The Fuller Lodge Interpretive Plan with the ratings noted is attached.

**III. STAFF REPORTS**

**A. Reports and Updates**

Ms. Lai reported that the County submitted the Letter of Inquiry to the Getty Foundation to be considered for a grant to do some rehabilitation work on Fuller Lodge. Getty emailed a confirmation that the Letter was received and is under consideration.

The Board confirmed that the next HPAB meeting will be January 2., 2019.

Ms. Lai reported that advertising is ongoing for the vacancies on the Board and that three applications have been received. Interviews will be held in January, 2019.

**IV. INFORMATIONAL ITEMS**

**V. PUBLIC COMMENT**

No public comment.

**VI. NEXT MEETING(S)/FUTURE AGENDA ITEMS**

The next HPAB meeting is scheduled for January 2, 2019.

**VII. ADJOURN**

The meeting adjourned at 7:00 pm.

Fuller Lodge Interpretive Plan Matrix  
Historic Preservation Advisory Board  
November 2018  
1=Low, 2=Medium, 3=High

| Item  | Term Length (S,M,L) | Priority (1,2,3) | Cost (1,2,3) | Funding Source |
|---|---------------------|------------------|--------------|----------------|
| <b>General Ideas</b>  |                     |                  |              |                |
| County assessment of all areas  |                     | 3,2,2            |              |                |
| Map out storage area between Pajarito and Green Rooms   |                     | 3,2,2            |              |                |
| Establish notification procedure for FL users of storage area setup   |                     | 3,3,2            |              |                |
| From every room, clean out junk and broken equipment; move items not needed in FL to alternate storage facility   |                     | 3,3,3            |              |                |
| County designate a Building Steward/Manager   |                     | 3,3,3 top p      |              |                |
| Establish ability for FL to be open every day   |                     | 2,2,2            |              |                |
| Ensure visitors can see at least part FL during events  |                     | 2,2,2            |              |                |
| County issue RFP for development of digital media and high technology components  |                     | 2,3,1            |              |                |
|   | Term Length (S,M,L) | Priority (1,2,3) | Cost (1,2,3) | Funding Source |
| <b>Interpretive Ideas</b>   |                     |                  |              |                |
| Present available options for interpretive exploration  |                     | 2,2,3            |              |                |
| Display window in lobby used for building orientation(contract)   |                     | 2,2,2            |              |                |
| Establish guided or self-guided tours of FL (not as part of historic district tour)   |                     | 1.5,2,1          |              |                |
| Expand 11:00 museum tours with more information about FL already done   |                     | 1,1,1            |              |                |
| Prepare materials for FL guided or self-guided tours (laminated gallery guides for borrow, printed tour booklet/brochure, available as an App) Leslie Bucklin |                     | 3,3,2            |              |                |
| Utilize off-the-shelf walking tour App, large app-wifi not there, no maintaining  |                     | 2,1,1            |              |                |
| GPS-like walking tours that use beacons   |                     | 1,1,1,           |              |                |
| "Scavenger Hunt" walking tours using gaming technology  |                     | 1,1,1            |              |                |
| Staff/volunteers stationed in areas of the building   |                     | 1,1,1            |              |                |

|  |                            |                         |                     |                       |
|--|----------------------------|-------------------------|---------------------|-----------------------|
| Revise/add interpretive wayside signage  |                            | 3,3,3                   |                     |                       |
| Photographic exhibits - pics of use in the appropriate room  |                            | 2,2,2                   |                     |                       |
| Interactive digital presentation (a "scrapbook" or kiosk) to advertise historical and cultural resources |                            | 2,2,2                   |                     |                       |
| Photo memories station - residents can upload photos, stories, materials                                 |                            | 3,3,3                   |                     |                       |
| Furnish a hotel room - 1950s   |                            | 3,3,3                   |                     |                       |
| Listening stations in period rooms   |                            | 2,2,2                   |                     |                       |
| Interpretive materials about pianos  |                            | 1,1,1                   |                     |                       |
| <i>Moveable nook exhibit cases in Pajarito Room (must solve blockage by pianos)</i>                      |                            | 1,1,1,                  |                     |                       |
| <i>Consider other mobile exhibit approaches that could be moved during events</i>                        |                            | 1,1, 3                  |                     |                       |
| Immersive audio-visual experience (holograms) in Pajarito Room (AR)?                                     |                            | 2,2,3                   |                     |                       |
|  |                            |                         |                     |                       |
| <b>Program Ideas</b>   | <b>Term Length (S,M,L)</b> | <b>Priority (1,2,3)</b> | <b>Cost (1,2,3)</b> | <b>Funding Source</b> |
| Welcome programs for newcomers   |                            | 1,0,1                   |                     |                       |
| Signature special event - Mid-Century Mingle   |                            | 1,2,1                   |                     |                       |
| Signature special event - Happiness Festival or The Science of Happiness Gathering                       |                            | 1,1,1                   |                     |                       |
| Seasonal food events (themed dinners, cooking classes, guest chefs)                                      |                            | 1,1,1                   |                     |                       |
| Family discovery activities (scavenger hunts, "history passport")  |                            | 1,1,1                   |                     |                       |
| Scout programs (badges focused on history and current events)  |                            | 1,2,1                   |                     |                       |
| Themed photo contests  |                            | 1,1,1                   |                     |                       |
| Regular newspaper column - online presentation, more than local  |                            | 3,2,3                   |                     |                       |